

# Speech and Drama/LAMDA Peripatetic Teacher (From September 2025)

**Responsible to:** Head of Drama and Theatre

**Location:** Stephen Perse Cambridge Senior School and Sixth Form

## **Role Description:**

We are seeking an inspirational self-employed peripatetic tutor to teach Speech & Drama (LAMDA) to pupils aged 11-18 on an individual and group lesson basis, for 1 to 2 days a week.

## **Main Responsibilities:**

- To fulfil all directed commitments as required by the Head of Drama and Theatre
- To teach pupils in groups and individually as appropriate to the policies of The Stephen Perse School and entering pupils for grade exams
- To plan and keep accurate records of lessons, pupil progress and achievement, keep accurate attendance registers and other such records
- To write pupil reports
- To plan Speech and Drama lessons in line with examination requirements
- To source and resource interesting and appropriate learning materials such as play texts, monologues, duologues, verse and prose
- To plan and teach interesting and engaging lessons in keeping with the LAMDA examination syllabuses
- To thoroughly prepare students for LAMDA examinations in Speech and Drama. Examinations take place twice a year
- To monitor pupils' progress in Speech and Drama
- To organise and plan weekly lesson timetables effectively
- To be aware of the individual needs of pupils by liaising with the Head of Drama and Theatre

## **Job Purpose**

- To teach Speech and Drama as required by the Head of Drama and Theatre in group and individual settings
- To foster the self-discipline necessary for performance exams
- To foster a love of literature, public speaking and acting

This job description is not necessarily comprehensive and the position holder will be required to carry out such other duties as may reasonably be required within the general scope and level of the post.

## **Safeguarding and welfare of children**

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with Stephen Perse's Safeguarding and Child Protection Policy statement at all times. If, in the course of carrying out the duties of the post, the role-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns to the School's Designated Person or the Stephen Perse Designated Safeguarding Lead.

All employees of Stephen Perse adhere to the Safer Working Practices guidance and all teaching staff are required to adhere to the Teaching Standards which can be [found on the government website](#).

## Terms and conditions

All appointments for Stephen Perse are subject to satisfactory reference and disclosure and barring service (DBS) checks, suitability to work with children checks, online checks, proof of identity and eligibility to work in the UK, completion of a medical questionnaire and proof of qualifications.

## Hours of work

Two days a week.

## Privacy notice

Please see our privacy policy which is available on the recruitment page.  
<http://www.stephenperse.com/recruitment>

## Application process

Please apply directly through our online recruitment page at [www.stephenperse.com/recruitment](http://www.stephenperse.com/recruitment) and download an application form. Please send completed application forms to [recruitment@stephenperse.com](mailto:recruitment@stephenperse.com).

**Unfortunately we are unable to accept CVs.**

The closing date for applications is **9am on Friday 4 April 2025**. Interviews will take place on **Wednesday 30 April 2025**.

References may be taken up before the interview.

## Invitation to interview and recruitment arrangements

Stephen Perse is committed to safeguarding and promoting the welfare of its pupils. Stephen Perse has a statutory duty to apply for DBS clearance and shall ask the successful candidate to complete an online form which must be cleared before the applicant can commence work. Such checks may take up to 8 weeks to complete.

Stephen Perse has a legal responsibility to ensure that all its employees have the legal right to live and work in the UK. Therefore, you will need to bring original documents verifying that you are eligible to work in the UK to the interview. Details of these will be provided in the invitation to interview.

All candidates invited to interview must bring the original documents confirming any educational and professional qualifications that are necessary or relevant for the post.

## Person Specification

	Essential	Desirable	Assessment Method
<b>Qualifications</b>	Demonstrate an ability to work well with young people of varying ages across the Senior School	Degree in Performing Arts or Drama or recognised Speech and Drama teaching qualification	Application Form  Production of the Applicant's certificates at interview
<b>Knowledge &amp; Experience</b>	Experience of working in a similar setting with a similar age group  Understanding and knowledge of the Independent School sector  Previous LAMDA teaching experience and success in examinations	A thorough knowledge of the requirements of LAMDA exams in Acting, Verse & Prose and Public Speaking and the ability to teach pupils from years 7-13, across the ability range	Application Form
<b>Skills &amp; Aptitudes</b>	Due to our statutory obligations in respect of safeguarding, the ability to read, understand and communicate in English to a sufficient standard to understand these obligations is required  Ability to tailor lessons to suit each individual pupil  Friendly and professional attitude  Excellent written communication skills  Excellent organisational and IT skills  Positive, enthusiastic and proactive in their approach  Ability to inspire pupils to perform to their best ability  Ability to multitask in a calm manner and adapt to changing situations, particularly during busy periods		Interview
<b>Personal Attributes</b>	Approachable, open and honest  Dedicated, conscientious and hard-working  Self-motivating with a positive attitude and a logical approach to work  A commitment to safeguarding and promoting the welfare of children and young people and to follow the child protection systems  Ability to form and maintain appropriate relationships and personal boundaries with children		Interview